



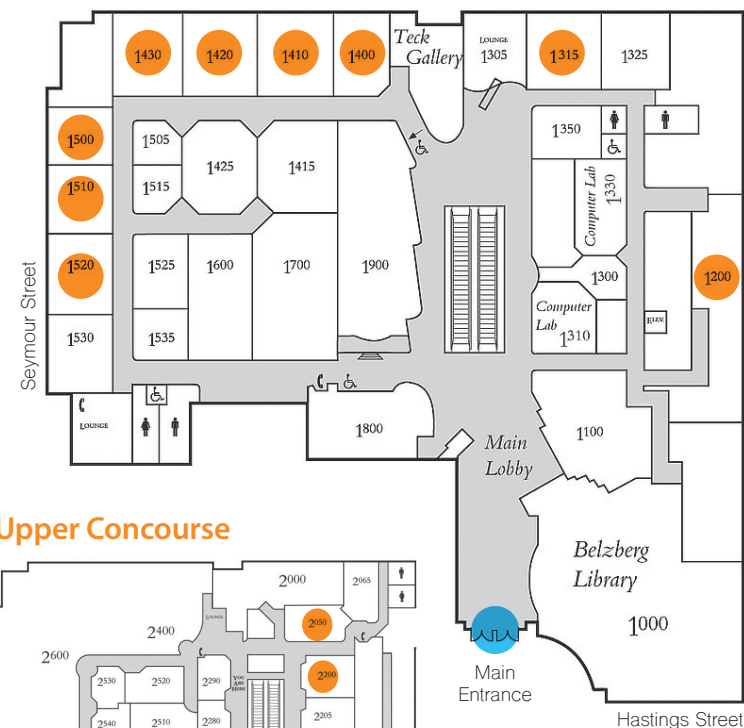
Harbour Centre

www.sfu.ca/mecs/facilities/harbour-centre

515 West Hastings Street, Vancouver, BC

One of Vancouver's iconic buildings offering flexible spaces and economical options for a wide range of venue rental needs.

Concourse



Upper Concourse



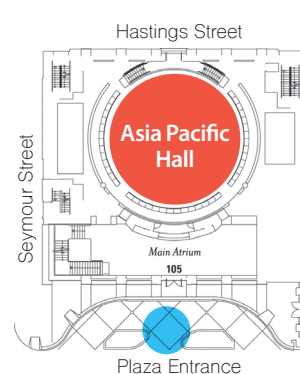
Morris J. Wosk Centre for Dialogue

www.sfu.ca/mecs/facilities/centre-for-dialogue

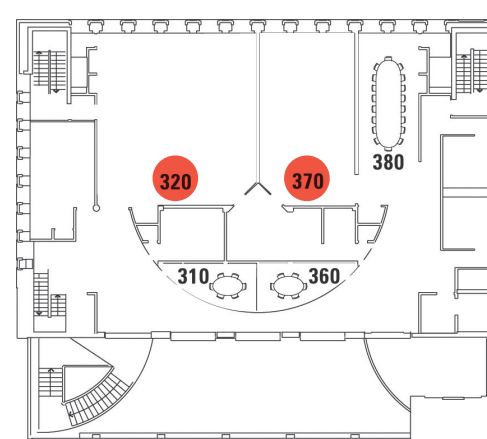
580 West Hastings Street, Vancouver, BC

SFU's award-winning renovation of historical bank building is a venue specifically catered to meetings and conferences.

1st Floor



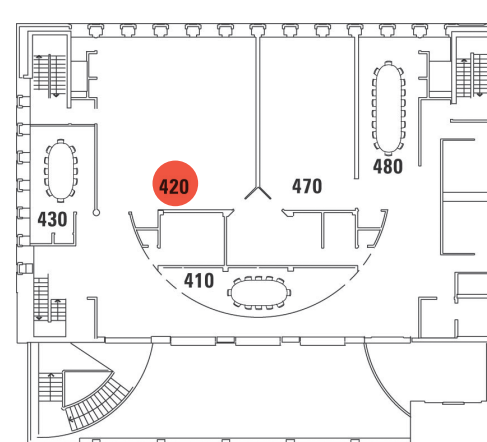
3rd Floor



Lower Concourse



4th Floor



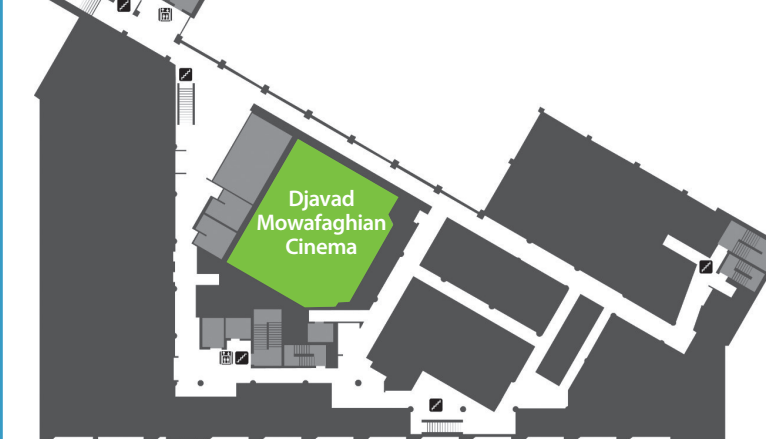
GoldCorp Centre for the Arts

www.sfu.ca/mecs/facilities/goldcorp-centre-for-the-arts

149 West Hastings Street Vancouver, BC

An artistic space situated at the historical Woodward's building site geared towards cultural arts events and gatherings.

3rd Floor

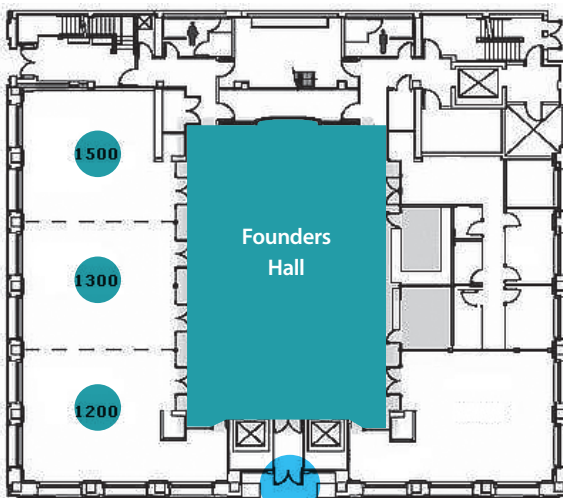


Segal Building

www.sfu.ca/mecs/facilities/segal-building

500 Granville Street, Vancouver, BC

SFU's award-winning renovation of historical bank building is a venue specifically catered to meetings and conferences.



1st Floor

Main Entrance Hastings Street

Workshops at a Glance

Monday, March 13

7:30–8:30am

Workshop and Conference Registration (Wosk Centre)

8:30–5:00pm

Full Day Events

Beyond Failure: The 2nd LAK Failathon (Harbour Centre—500)

DesignLAK17: Quality Metrics and Indicators for Analytics of Assessment Design at Scale (Harbour Centre—2050)

LAK Hackathon Day 1: Getting the Right Information to the Right People So They Can Take the Right Action (Harbour Centre—1520)

2nd Cross-LAK: Learning Analytics Across Physical and Digital Spaces (Harbour Centre—2245)

8:30am–12:00pm

Half Day Events (morning)

Building the Learning Analytics Curriculum (Harbour Centre—1510)

FutureLearn Data: What We Currently Have, What We Are Learning and How It Is Demonstrating Learning in MOOCs (Harbour Centre—2200)

Learning Analytics and Policy (LAP) – International Aspirations, Achievements and Constraints (Harbour Centre—1315)

1:00–5:00pm

Half Day Events (afternoon)

LA Policy: Developing an Institutional Policy for Learning Analytics using the RAPID Outcome Mapping Approach (Harbour Centre—1510)

Quasi-Experimental Design for Causal Inference Using Python and Apache Spark: A Hands-on Tutorial (Harbour Centre—2200)

Workshop on Integrated Learning Analytics of MOOC Post-Course Development (Harbour Centre—1315)

Breaks

10:00–10:30am Morning tea

12:00–1:00pm Lunch

2:30–3:00pm Afternoon tea

Tuesday, March 14

7:30–8:30pm

Workshop and Conference Registration (Wosk Centre)

8:30–5:00pm

Full Day Events

Community Based Educational Data Repositories and Analysis Tools (Harbour Centre—1500)

Current and Future Multimodal Learning Analytics Data Challenges (Harbour Centre—1510)

Doctoral Consortium [Invitation only] (Harbour Centre—2050)

LAK Hackathon Day 2: Getting the Right Information to the Right People So They Can Take the Right Action (Harbour Centre—1520)

Writing Analytics Literacy – Bridging from Research to Practice (Harbour Centre—1315)

8:30am–12:00pm

Half Day Events (morning)

Developing Institutional Learning Analytics 'Communities of Transformation' to Support Student Success (Harbour Centre—2200)

Connecting Data with Student Support Actions in a Course: A Hands-on Tutorial (Harbour Centre—2245)

1:00–5:00pm

Half Day Events (afternoon)

Workshop of the Methodology in Learning Analytics Bloc (Harbour Centre—2200)

3:30–5:00pm

Late Afternoon Events

Institutional Members Roundtable Meeting (Invitation Only) (Harbour Centre—1400-1430)

5:00–6:30pm

Late Afternoon Events

Institutional Members Reception (Invitation Only) (Harbour Centre—1400-1430)

Breaks

10:00–10:30am Morning tea

12:00–1:00pm Lunch

2:30–3:00pm Afternoon tea

Getting Around Vancouver

Public Transport: Visit <http://www.translink.ca/> to plan a trip by bus, SkyTrain or SeaBus (to North Vancouver). Click the Fares tab at top of the web page for payment options. Exact coin fare is required if paying when you board a bus: \$2.75 for any number of transfers over a 90 minute period in Zone 1.

Taxi: Multiple companies offer taxi service. Two popular ones are MacLure's, tel: 604-831-1111 and Black Top & Checker, tel: 604-681-3201.

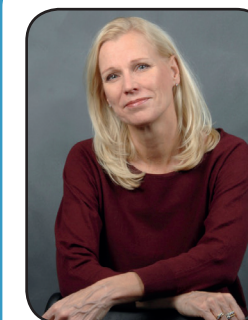
Airport: The SkyTrain Canada Line links downtown Vancouver to Vancouver International Airport. Closest stop to the conference is Waterfront Station, 601 West Cordova Street. Use the ticket machine to buy a two-zone ticket at \$4.00 + YVR AddFare at \$5.00 = \$9.00 total. Service begins 05:08. The last train at night is 00:57. Trains run once every 6 to 7 minutes throughout the day and evening, and every 20 minutes during late-night hours. Transit is about 25 minutes.



7th International Learning Analytics and Knowledge Conference

Simon Fraser University, Burnaby
British Columbia Canada

Meet Our Keynote Speakers



Dr. Sanna Järvelä UNIVERSITY OF OULU, FINLAND

Dr. Järvelä is a professor in the field of learning and educational technology and a head of the Learning and Educational Technology Research Unit (LET) in the Department of Educational Sciences, University of Oulu, Finland. Her main research interests deal with self-regulated learning, computer supported collaborative learning and on-line learning processes.



Dr. Timothy McKay UNIVERSITY OF MICHIGAN, USA

Dr. McKay is a data scientist, drawing inference from large data sets. McKay's research has been in two main areas: observational cosmology and higher education. He has also been an academic administrator, leading the 1800 student Honors Program in the UM College of Literature Science and the Arts from 2008-2016



Dr. Sidney D'Mello UNIVERSITY OF NOTRE DAME, USA

Dr. D'Mello is an Associate Professor with joint appointments in the departments of Computer Science and Psychology at the University of Notre Dame. His primary research interests are in affective computing, affective science, learning sciences, human-computer interaction, and speech and discourse processing.

Sponsors



PRINCIPAL EVENT SPONSOR



HOST SPONSOR



GOLD



SILVER



BRONZE

Wednesday, March 15

7:30–8:30am	Breakfast and Registration (Wosk Centre)		
8:30 –10:00am	Welcome & Keynote – Big Data From the Little Person? Using Multimodal Data to Understand the Regulation of Learning. Dr. Sanna Järvelä, University of Oulu, Finland (Djavad Mowafaghian Cinema, Goldcorp Centre for the Arts)		
10:00–10.30am	Morning Tea (Wosk–ICBC Concourse & Salon)		
10:30–12:00pm Session: 1A (Wosk–370) Keynote Q&A and Round Table Sanna Järvelä PANEL 1 – Pathways for Strengthening Links Between Researchers and Industry in Learning Analytics Dragan Gašević - Moderator, Al Essa, Eric Cooper, Kate Valenti, Kirsty Kitto, Shady Shehata	10:30–12:00pm Session: 1B (Wosk–320) LA Infrastructure IB1 – Crossing the Chasm to Big Data: Early Detection of at-Risk Students in a Cluster Computing Environment Eitel Lauria, Edward Presutti, Matthew Sokoloff, Michael Guarino IB2 – SURF Learning Analytics experiment: Hands-on experience for Dutch Higher education Practitioner Presentation Jocelyn Manderveld, Herman van Dompsele, Marieke de Wit IB3 – Developing a MOOC Experimentation Platform: Insights from a User Study Short Research Paper Vitomir Kovanović, Srećko Joksimović, Philip Katerinopoulos, Charalampos Michail, George Siemens, Dragan Gašević	10:30–12:00pm Session: 1C (Wosk–Asia Pacific Hall) Modeling Student Behaviour IC1 – Detecting Changes in Student Behavior from Clickstream Data / Best Paper Nominee Full Research Paper Jihyun Park, Kameryn Denaro, Fernando Rodriguez, Padhraic Smyth, Mark Warschauer IC2 –Modeling Exploration Strategies to Predict Student Performance within a Learning Environment and Beyond Full Research Paper Tanja Käser, Nicole R. Hallinen, Daniel L. Schwartz IC3 – Opportunities for Personalization in Modeling Students as Bayesian Learners Short Research Paper Charles Lang	10:30–11:35pm Session: 1D (Wosk–420) Students At-Risk - Studies ID1 – Ouroboros: Early Identification of At-Risk Students Without Models Based on Legacy Data Full Research Paper Mina Shirvani Boroujeni, Tobias Hecking, H. Ulrich Hoppe, Pierre Dillenbourg 2B3 – Assessment of Language in Authentic Science Inquiry Reveals Putative Differences in Epistemology / Best Paper Nominee Short Research Paper Melanie Pfeffer, Kristopher Kyle

Best Paper Nominees

Detecting Changes in Student Behavior from Clickstream Data

Jihyun Park (University of California, Irvine, USA), Kameryn Denaro (University of California, Irvine, USA), Fernando Rodriguez (University of California, Irvine, USA), Padhraic Smyth (University of California, Irvine, USA), Mark Warschauer (University of California, Irvine, USA)

Assessment of Language in Authentic Science Inquiry Reveals Putative Differences in Epistemology

Melanie Pfeffer (University of Northern Colorado, USA), Kristopher Kyle (University of Hawaii'i at Manoa, USA)

Transitioning Self-Regulated Learning Profiles in Hypermedia-Learning Environments

Clarissa Lau (University of Toronto, Canada), Jeanne Sinclair (University of Toronto, Canada), Michelle Taub (North Carolina State University, USA), Roger Azevedo (North Carolina State University, USA), Eunice Eunhee Jang (University of Toronto, Canada)

Reflective Writing Analytics for Actionable Feedback

Andrew Gibson (UTS, Australia), Adam Aitken (UTS, Australia), Ágnes Sándor (XRCE, France), Simon Buckingham Shum (UTS, Australia), Cherie Tsingos-Lucas (UTS, Australia), Simon Knight (UTS, Australia)

Scientific Modeling: Using Learning Analytics to Examine Student Practices and Classroom Variation

David Quigley (University of Colorado, USA), Jonathan Ostwald (University Corporation for Atmospheric Research, USA), Tamara Sumner (University of Colorado at Boulder, USA)

What'd You Say Again? Recurrence Quantification Analysis as a Method for Analyzing the Dynamics of Discourse in a Reading Strategy Tutor

Laura Allen (Arizona State University, USA), Cecile Perret (Arizona State University SoLET Lab, USA), Aaron Likens (Arizona State University, USA), Danielle McNamara (Arizona State University, USA)

Guidance Counselor Reports of the Assistments College Prediction Model (ACPM)

Jaclyn Ocumpaugh (University of Pennsylvania, USA), Ryan Baker (University of Pennsylvania, USA), Stefan Slater (University of Pennsylvania, USA), Maria Ofelia San Pedro (ACT, USA), Neil Heffernan (Worcester Polytechnic Institute, USA), Cristina Heffernan (WPI, USA), Aaron Hawn (Teachers College, Columbia University, USA)

Don't Call it a Comeback: Academic Recovery and the Timing of Educational Technology Adoption

Michaela Brown (University of Michigan, USA), Matt Demonbrun (University of Michigan, USA), Stephanie Teasley (School of Information, University of Michigan, USA)

From Prediction to Impact: Evaluation of a Learning Analytics Retention Program

Shane Dawson (University of South Australia, Australia), Jelena Jovanovic (University of Belgrade, Serbia). Dragan Gasevic (University of Edinburgh, United Kingdom), Abelardo Pardo (University of Sydney, Australia)

12:00–1:00pm	Lunch (Wosk–ICBC Concourse & Salon)		
1:00–2:30pm Session: 2A (Wosk–420) Improving Learning Understanding Discourse I 2A1 – How to Assign Students into Sections to Raise Learning Full Research Paper Ming Chiu, Bonnie Chow, Sung Wook Joh 2A2 – Improving Learning through Achievement Priming in Crowdsourced Information Finding Microtasks Full Research Paper Ujwal Gadiraju, Stefan Dietze 2A3 – Exploring the Asymmetry of Metacognition Short Research Paper Ani Aghababyan, Nicholas Lewkow, Ryan Baker	1:00–2:30pm Session: 2B (Wosk–Asia Pacific Hall) Understanding Discourse II 2B1 – Temporal Analytics with Discourse Analysis: Tracing Ideas and Impact on Communal Discourse Full Research Paper Alwyn Vwen Yen Lee, Seng Chee Tan This study integrates social network analysis and temporal analytics to reveal key ideas in participants' discourse, and to trace the origins of these promising ideas in a context of a knowledge building classroom where improving one another's idea is the collective goal. 2B2 – Dynamics of MOOC Discussion Forums Full Research Paper Tanja Käser, Nicole R. Hallinen, Daniel L. Schwartz 2B3 – Assessment of Language in Authentic Science Inquiry Reveals Putative Differences in Epistemology / Best Paper Nominee Short Research Paper Melanie Pfeffer, Kristopher Kyle	1:00–2:00pm Session: 2C (Wosk–370) LA Ethics 2C1 – An Elephant in the Learning Analytics Room – The Obligation to Act Full Research Paper Paul Prinsloo, Sharon Slade 2C2 – Where is the Evidence? Learning Analytics: A Call to Action Full Research Paper Rebecca Ferguson, Doug Clow 2C3 – Student Perceptions of Their Privacy in Leaning Analytics Applications Short Research Paper Kimberly Arnold, Niall Slatcher 2D3 – Analytics Meet Patient Manikins: Challenges in an Authentic Small-Group Healthcare Simulation Classroom Short Research Paper Roberto Martinez- Maldonado, Tamara Power, Carolyn Hayes, Adrian Abdipranoto, Tony Vo, Carmen Axisa, Simon Buckingham Shum	1:00–2:00pm Session: 2D (Wosk–320) Understanding Student Behaviour – Multimodal Analytics 2D1 – Understanding Student Learning Trajectories Using Multimodal Learning Analytics within an Embodied-Interaction Learning Environment Full Research Paper Alejandro Andrade 2D2 – Put Your Thinking Cap On: Detecting Cognitive Load using EEG during Learning Full Research Paper Caitlin Mills, Igor Fridman, Walid Soussou, Disha Waghray, Andrew Olney , Sidney D'Mello 2D3 – Analytics Meet Patient Manikins: Challenges in an Authentic Small-Group Healthcare Simulation Classroom Short Research Paper Roberto Martinez- Maldonado, Tamara Power, Carolyn Hayes, Adrian Abdipranoto, Tony Vo, Carmen Axisa, Simon Buckingham Shum

2:30–3:00pm	Afternoon Tea (Wosk–ICBC Concourse & Salon)		
3:00–4:30pm Session: 3A (Wosk–Asia Pacific Hall) Self-Regulated Learning 3A1 – Learning Pulse: A Machine Learning Approach for Predicting Performance in Self-Regulated Learning Using Multimodal Data Full Research Paper Daniele Di Mitri, Maren Scheffel, Hendrik Drachsler, Dirk Börner, Stefaan Ternier, Marcus Specht 3A2 – Transitioning Self-Regulated Learning Profiles in Hypermedia-Learning Environments / Best Paper Nominee Short Research Paper Clarissa Lau, Jeanne Sinclair, Michelle Taub, Roger Azevedo, Eunice Eunhee Jang 3A3 – Expanding the Scope of Learning Analytics Data: Preliminary Findings on Attention and Self-Regulation using Wearable Technology Short Research Paper Catherine Spann, James Schaeffer, George Siemens	3:00–4:30pm Session: 3B (Wosk–320) Reflective Writing 3B1 – Reflective Writing Analytics for Actionable Feedback / Best Paper Nominee Full Research Paper Andrew Gibson, Adam Aitken, Ágnes Sándor, Simon Buckingham Shum, Cherie Tsingos-Lucas, Simon Knight 3B2 – Reflective Writing Analytics – Empirically Determined Keywords of Written Reflection Short Research Paper Thomas Daniel Ullmann	3:00–4:30pm Session: 3C (Wosk–370) Understanding Student Behaviour – Engagement 3C1 – Predicting the Decrease of Engagement Indicators in a MOOC Short Research Paper Miguel L. Bote-Lorenzo, Eduardo Gómez-Sánchez 3C2 – Studying Engagement and Performance with Learning Technology in an African Classroom Short Research Paper Komminist Weldemariam, Juliet Mutahi, Andrew Kinai, Abdigani Diriye, Nelson Bore	3:00–4:30pm Session: 3D (Wosk–420) Learning Design 3D1 – Unravelling the Dynamics of Instructional Practice: A Longitudinal Study on Learning Design and VLE Activities Full Research Paper Quan Nguyen, Bart Rienties, Lisette Toetenel 3D2 – A Randomized Controlled Trial Comparing Three Different Ways of Sequencing Content: The Role of Choice Short Research Paper Seth A. Adjei, Anthony F. Botelho, Neil T. Heffernan 3D3 – ATCE – An Analytics Tool to Trace the Creation and Evaluation of Inclusive and Accessible Open Educational Resources Short Research Paper Cecilia Avila, Silvia Baldiris, Ramon Fabregat, Sabine Graf

4:50–5:40pm	Firehose – Doctoral Consortium (Segal Building – Founders Hall and Rooms 1200-1500)		
5:40–7:00pm	Posters and Reception (Segal Building – Founders Hall and Rooms 1200-1500)		

Thursday, March 16

7:30–8:30am	Breakfast and Registration (Wosk Centre)		
8:30 –10:00am	Announcements and Keynote – Turning a University into a Learning Laboratory Dr. Timothy McKay, University of Michigan, USA (Djavad Mowafaghian Cinema, Goldcorp Centre for the Arts)		
10:00–10.30am	Morning Tea (Wosk–ICBC Concourse & Salon)		
10:30–12:00pm Session: 4A (Wosk–370) Keynote Q&A and Round Table Sanna Järvelä PANEL 2 – Building institutional Infrastructure for Learning Analytics - Strategy, People, and Technology Dragan Gašević - Moderator, Michael Webb, Mike Sharkey, Brian Green, James Folkestead, Rebecca Ferguson	10:30–12:00pm Session: 4B (Wosk–320) Understanding Discourse II 4B1 – How Effective is Your Facilitation? Group-Level Analytics of MOOC Forums Full Research Paper Oleksandra Poquet, Shane Dawson, Nia Dowell 4B2 – Words Matter: Automatic Detection of Questions in Classroom Discourse using Linguistics, Paralinguistics, and Context Full Research Paper Patrick J Donnelly, Nathaniel Blanchard, Andrew M Olney, Sean Kelly, Martin Nystrand, Sidney K D'Mello 4B3 – Towards Mining Sequences and Dispersion of Rhetorical Moves in Student Written Texts Short Research Paper Simon Knight, Roberto Martinez- Maldonado, Andrew Gibson, Simon Buckingham Shum	10:30–12:00pm Session: 4C (Wosk–420) LA Policies 4C1 – Learning Analytics in Higher Education – Challenges and Policies: A Review of Eight Learning Analytics Policies Full Research Paper Yi-Shan Tsai, Dragan Gašević 4C2 – The Influence of Data Protection and Privacy Frameworks on the Design of Learning Analytics Systems Full Research Paper Tore Hoel, David Griffiths, Weiqin Chen 4C3 – An Information Policy Perspective on Learning Analytics Short Research Paper Caroline Haythornthwaite	10:30–12:00pm Session: 4D (Wosk–Asia Pacific Hall) Teacher Support Tools I 4D1 – Intelligent Tutors as Teachers' Aides: Exploring Teacher Needs for Real-time Analytics in Blended Classrooms Full Research Paper Kenneth Holstein, Bruce M. McLaren, Vincent Alaven 4D2 – Supporting Classroom Instruction with Data Visualization Practitioner Presentation Pei Xian Chia, Chee Hing Thong, Yiru Qiu, Zachary Kang 4D3 – Implementing Predictive Learning Analytics on a Large Scale: The Teacher's Perspective Short Research Paper Christothea Herodotou, Bart Rienties, Avinash Boroowa, Zdenek Zdrahal , Martin Hlosta, Galina Naydenova

12:00–2:00pm	Lunch (Wosk–ICBC Concourse & Salon)		
12:00–2:00pm	SoLAR Annual General Assembly (Wosk–Asia Pacific Hall)		
2:00–3:40pm Session: 5A (Wosk–Asia Pacific Hall) Skill Assessment 5A1 – Scientific Modeling: Using Learning Analytics to Examine Student Practices and Classroom Variation / Best Paper Nominee Full Research Paper David Quigley, Jonathan Ostwald, Tamara Sumner 5A2 – MAP: Multimodal Assessment Platform for Interactive Communication Competency We describe a prototype system for automated human communication assessment. The system analyzes multimodal data of human-human and human-computer interactions to assess verbal and non-verbal communication competencies including speech delivery, language use, social affect and engagement. 5A3 – Predicting Math Performance Using Natural Language Processing Tools Full Research Paper Scott Crossley, Ran Liu, Danielle McNamara	2:00–3:40pm Session: 5B (Wosk–370) Student Support Tools 5B1 – Widget, Widget As You Lead, I Am Performing Well Indeed! – Using Results From a Formative Offline Study to Inform an Empirical Online Study About a Learning Analytics Widget in a Collaborative Learning Environment Full Research Paper Maren Scheffel, Hendrik Drachsler, Karel Krejns, Joop de Kraker, Marcus Specht 5B2 – Building a Transcript of the Future Full Research Paper Benjamin Koester, James Fogel, William Murdoch, Galina Grom, Timothy McKay 5B3 – Community Building around a Shared History: Rebooting Academic Reporting Tools at the University of Michigan Practitioner Presentation August Evrard, Chris Teplovs	2:00–3:40pm Session: 5C (Wosk–370) Teacher Support Tools II 5C1 – An Instructor Dashboard for Real-Time Analytics in Interactive Programming Assignments Full Research Paper Nicholas Diana, Michael Eagle, John Stamper, Shuchi Grover, Marie Bienkowski, Satabdi Basu 5C2 – Connectivist Learning using SuiteC – Create, Connect, Collaborate, Compete! Practitioner Presentation Sandeep Markondiah Jayaprakash, John Scott, Paul Kerschen	2:00–3:40pm Session: 5D (Wosk–420) Feedback Systems 5D1 – Trends and Issues in Student-Facing Learning Analytics Reporting Systems Research Full Research Paper Robert Bodily, Katrien Verbert 5D2 – Playing with Student Data: The Learning Analytics Report Card (LARC) Practitioner Presentation Jeremy Knox 5D3 – Uncovering Reviewing and Reflecting Behaviors From Paper-based Formal Assessment Full Research Paper Sharon Hsiao, Po-Kai Huang, Hannah Murphy

3:40–4:10pm	Afternoon Tea (Wosk–ICBC Concourse & Salon)		
4:10–5:10pm	Network Session (Wosk–ICBC Concourse & Salon)		

Friday, March 17

7:30–8:30am	Breakfast and Registration (Wosk Centre)		
8:30 –10:00am	Announcements & Keynote – Multimodal Classroom Analytics Dr. Sidney D'Mello, University of Notre Dame, USA (Goldcorp Centre for the Arts–Djavad Mowafaghian Cinema)		
10:00–10.30am	Morning Tea (Wosk–ICBC Concourse & Salon)		
10:30–12:00pm Session: 6A (Wosk–370) Keynote Q&A and Round Table Sidney D'Mello PANEL 3 – SoLAR: Initiatives, Opportunities, and Getting Involved Dragan Gašević - Moderator, Stephanie Teasley, Grace Lynch, Abelardo Pardo, Xavier Ochoa	10:30–12:00pm Session: 6B (Wosk–Asia Pacific Hall) Understanding Discourse III 6B1 – What'd You Say Again? Recurrence Quantification Analysis as a Method for Analyzing the Dynamics of Discourse in a Reading Strategy Tutor / Best Paper Nominee Full Research Paper Laura Allen, Cecile Perret, Aaron Likens, Danielle McNamara 6B2 – Honing in on Social Learning Networks in MOOC Forums: Examining Critical Network Definition Decisions Full Research Paper Alyssa Friend Wise, Yi Cui, Wan Qi Jin 6B3 – Using Correlational Topic Modeling for Automated Topic Identification in Intelligent Tutoring Systems Short Research Paper Stefan Slater, Ryan Baker, Ma. Victoria Almeda, Alex Bowers, Neil Heffernan	10:30–12:00pm Session: 6C (Wosk–420) LA Adoption – Recommendation 6C1 – Are We Losing the Trees for the Forest: A Case for Localized Longitudinal Learning Analytics Practitioner Presentation Alan Hackbarth 6C2 – Evolving a Process Model for Learning Analytics Implementation 6C3 – What do students want? Towards an instrument for students' evaluation of quality of learning analytics services Short Research Paper Alexander Whitelock-Wainwright, Dragan Gašević, Ricardo Tejeiro	10:30–12:00pm Session: 6D (Wosk–320) Understanding Student Behaviour – General 6D1 – Learning Analytics in a Seamless Learning Environment Full Research Paper Kousuke Mouri, Hiroaki Ogata, Noriko Uosaki 6D2 – SPACLE: Investigating Learning Across Virtual and Physical Spaces Using Spatial Replays Full Research Paper Kenneth Holstein, Bruce M. McLaren, Vincent Alaven

12:00–1:00pm	Lunch (Wosk–ICBC Concourse & Salon)		
1:00–2:20pm Session: 7A (Wosk–320) Adaptive Learning 7A1 – Implementation of Adaptive Learning for Automotive Examination Preparation at the British Columbia Institute of Technology Using Brightspace LeaP Practitioner Presentation Stephen Michaud, Lawrence Potyondi 7A2 – Enhancing Learning Through Virtual Reality and Neurofeedback: A First Step Short Research Paper Ryan Hubbard, Aldis Sipolins, Lin Zhou 7A3 – Strategy for recommendation based on legacy VLE activity Short Research Paper Michal Hupitych, Michal Bohuslavsek, Martin Hlosta, Zdenek Zdrahal	1:00–2:20pm Session: 7B (Wosk–420) Understanding Student Behaviour – Help-Seeking / Search 7B1 – Supporting Collaborative Learning with Tag Recommendations: A Real-World Study in an Inquiry-Based Classroom project Full Research Paper Simone Kopeinik, Elisabeth Lex, Paul Settliner, Dietrich Albert, Tobias Ley 7B2 – Classifying Help Seeking Behaviour in Online Communities Short Research Paper Sebastian Cross, Zak Waters, Kirsty Kitto, Guido Zaccan 7B3 – Using Learning Analytics to Explore Help-Seeking Learner Profiles in MOOCs Short Research Paper Linda Corrin, Paula G. de Barba, Anesha Bakharia	1:00–2:20pm Session: 7C (Wosk–Asia Pacific Hall) Affective Learning 7C1 – EMODA: a Tutor Oriented Multimodal and Contextual Emotional Dashboard Full Research Paper Mohamed Ez Zaouia, Elise Lavoué 7C2 – Person-Centered Approach to Explore Learner's Emotionality in Learning within a 3D Narrative Game Short Research Paper Zhenhua Xu, Earl Woodruff 7C3 – Using Data Visualizations to Foster Emotion Regulation during Self-Regulated Learning with Advanced Learning Technologies: A Conceptual Framework Short Research Paper Roger Azevedo, Garrett Millar, Michelle Taub, Nicholas Mudrick, Amanda Bradbury, Megan Price	1:00–2:20pm Session: 7D (Wosk–370) Understanding Student Behaviour – Help-Seeking / Search 7D1 – EMODA: a Tutor Oriented Multimodal and Contextual Emotional Dashboard Full Research Paper Mohamed Ez Zaouia, Elise Lavoué 7D2 – Person-Centered Approach to Explore Learner's Emotionality in Learning within a 3D Narrative Game Short Research Paper Zhenhua Xu, Earl Woodruff 7D3 – Using Data Visualizations to Foster Emotion Regulation during Self-Regulated Learning with Advanced Learning Technologies: A Conceptual Framework Short Research Paper Roger Azevedo, Garrett Millar, Michelle Taub, Nicholas Mudrick, Amanda Bradbury, Megan Price

2:20–2:50pm	Afternoon Tea (Wosk–ICBC Concourse & Salon)		
2:50–4:20pm Session: 8A (Wosk–Asia Pacific Hall) Students at-Risk – Systems 8A1 – Guidance Counselor Reports of the Assistsments College Prediction Model (ACPM) / Best Paper Nominee Full Research Paper Jaclyn Ocumpaugh, Ryan Baker, Stefan Slater, Maria Ofelia San Pedro, Neil Heffernan, Cristina Heffernan, Aaron Hawn 8A2 – Knowing the Score: Deploying a Risk Score Model in Excelsior's Student Success Center Practitioner Presentation Lisa Daniels, Glenn Braddock 8A3 – Don't Call it a Comeback: Academic Recovery and the Timing of Educational Technology Adoption / Best Paper Nominee Short Research Paper Shane Dawson, Jelena Jovanovic, Dragan Gašević, Abelardo Pardo	2:50–4:20pm Session: 8B (Wosk–420) Retention 8B1 – Follow the Successful Crowd: Raising MOOC Completion Rates through Social Comparison at Scale Full Research Paper Dan Davis, Ioana Jivet, René Kizilcec, Guanliang Chen, Claudia Hauff, Geert-Jan Houben 8B2 – Planning Prompts Increase and Forecast Course Completion in Massive Open Online Courses Full Research Paper Michael Yeomans, Justin Reich 8B3 – From Prediction to Impact: Evaluation of a Learning Analytics Retention Program / Best Paper Nominee Short Research Paper Shane Dawson, Jelena Jovanovic, Dragan Gašević, Abelardo Pardo	2:50–4:20pm Session: 8C (Wosk–320) LA Adoption – Experiences 8C1 – Developing a Strategy for the Implementation of Learning Analytics at the University of Strathclyde Practitioner Presentation Ainsley Hainey, Howard Ramsay, Brian Green, Helyn Gould, Scott Walker, Michael Aherne 8C2 – From the Trenches: Factors that Affected Learning Analytics Success with an Institution-Wide Implementation Practitioner Presentation Jennifer Heath, David Fulcher 8C3 – Strategies for Data and Learning Analytics Informed National Education Policies: the Case of Uruguay Short Research Paper Cecilia Aguerrebere, Cristóbal Cobo, Marcela Gomez, Matias Mateu	2:50–4:20pm Session: 8D (Wosk–370) Understanding Student Behaviour – Help-Seeking / Search 8D1 – Supporting Collaborative Learning with Tag Recommendations: A Real-World Study in an Inquiry-Based Classroom project Full Research Paper Simone Kopeinik, Elisabeth Lex, Paul Settliner, Dietrich Albert, Tobias Ley 8D2 – Classifying Help Seeking Behaviour in Online Communities Short Research Paper Sebastian Cross, Zak Waters, Kirsty Kitto, Guido Zaccan 8D3 – Using Learning Analytics to Explore Help-Seeking Learner Profiles in MOOCs Short Research Paper Linda Corrin, Paula G. de Barba, Anesha Bakharia

4:20–4:50pm	Closing Session (Wosk–Asia Pacific Hall)		
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